

**LESSON PLAN – Grade 10 B**

|  |  |
| --- | --- |
| Name of the lesson: | GLIMPSES OF INDIA – A Baker from Goa |
| Number of Periods required: | 3 |
| Field Trip/ Project / Activity | Students sharing their views about the tourist place which had inspired them a lot. |
| Period: 1 | Date: 04.08.19 Day: Tuesday |
| Learning objectives: | To know about the culture and traditions of Goan village.  To know the profession of the people.  Improve students’ LSRW skills. |
| Teaching Aids: | Handbook and smartboard |
| Content: | A pen-portrait of a traditional Goan village baker or pader who still has an important place in Goan culture although the Portuguese have left India long back. |
| Methodology: | Direct method – Reading aloud and explaining |
| Mind map /flow chart: | Bread making in Goa  The Author’s childhood days recalled  Delivering the loaves  Importance of bread in traditional ceremonies  The bakers dress  Bread making – A profitable profession. |
| Brain Buttons Puzzles | Match the words on the left with a word on the right. Some words on the left can go with more than one word on the right.   1. A portion of - blood 2. A pool of - cotton 3. Flakes of - stones 4. A huge heap of - gold 5. A gust of - fried fish 6. Little drops of - snow 7. A piece of - water 8. A pot of - wind |
| Assessment questions: | What were the elders in Goa nostalgic about?  Who invites the comment – “he is dressed like a pader?” Why? |
| Comments of HOD: |  |
| Comments of Principal: |  |