

**LESSON PLAN – Grade 10 B**

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| Name of the lesson: | GLIMPSES OF INDIA – A Baker from Goa |
| Number of Periods required: | 3 |
| Field Trip/ Project / Activity | Students sharing their views about the tourist place which had inspired them a lot. |
| Period: 1 | Date: 04.08.19 Day: Tuesday |
| Learning objectives: | To know about the culture and traditions of Goan village.To know the profession of the people.Improve students’ LSRW skills. |
| Teaching Aids: | Handbook and smartboard |
| Content: | A pen-portrait of a traditional Goan village baker or pader who still has an important place in Goan culture although the Portuguese have left India long back. |
| Methodology: | Direct method – Reading aloud and explaining |
| Mind map /flow chart: | Bread making in GoaThe Author’s childhood days recalledDelivering the loavesImportance of bread in traditional ceremoniesThe bakers dressBread making – A profitable profession. |
| Brain Buttons Puzzles | Match the words on the left with a word on the right. Some words on the left can go with more than one word on the right.1. A portion of - blood
2. A pool of - cotton
3. Flakes of - stones
4. A huge heap of - gold
5. A gust of - fried fish
6. Little drops of - snow
7. A piece of - water
8. A pot of - wind
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| Assessment questions: | What were the elders in Goa nostalgic about?Who invites the comment – “he is dressed like a pader?” Why? |
| Comments of HOD: |  |
| Comments of Principal: |  |